2014

A note to Human Resources Practitioners:

The Communications career path is rapidly developing, with the advent of new and emerging technologies. Communications roles may be found in every area of the University, from the Schools to Central Administration.

A role may potentially be slotted into job functions including COM, ART, TEC, IT, or a blend of all! More specifically, the building of web pages/web administration may better slot into IT, while content development slots best into Communications, and Graphic Design into Art. Many positions encompass a combination of these 3 functions.

Thus, to best slot your role, focus on the core and essential responsibilities of the role.

Thanks to partnership with HR practitioners through the University, these benchmark grids have been reviewed, edited, and refreshed to highlight that the role of writer or editor may include digital content generation, and production may also involve digital work. Please see the Art job function for graphic design and photography roles. Media technical roles may also appear in the Technical job function.

Web roles have been integrated into the Digital Communications family for ease of review. If a role requires more than 50% programming, please refer also to IT applications role descriptor in the IT Benchmark. Web developer and user experience roles may be described in the IT Job Function, which is also undergoing revision.

An Important Note Regarding the Determination of Overtime Eligibility

Please note that our benchmark grids provide general guidance concerning requirements, duties, scope and impact. Final determination of overtime status must be determined at the local level when the position is slotted, using exemption testing. Possible FLSA options, based upon local determination include E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion (very rarely used). Remember, if in doubt, slot the position as non-exempt. If you have questions, please contact HHR Compensation. We are glad to assist you!

NOTE:

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- 1) Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
- 2) Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	-		Publications & Print	MMUNICATIC Public/Media			
Grade	Writer*	Editor*	Production*	Relations#	Marketing & Sales	Digital Communications	Communications Management
55	-Writer I 314055 CM0055 -Comm Prof. (N) 513055	-Editor I 320055 CM0155	-Production Administrator I 318055 CM0255 -Publications Rights and Licensing Officer I CM0355	-Public/Media Relations Officer I/Publicist 319055 CM0455	-Marketing/Sales Professional I 319055 CM0555	- Digital Content Producer I CM0655	
56	-Writer II 315056 CM0056 -Comm Prof. (N) 405004	-Editor II 320056 CM0156	-Production Administrator II 318056 CM0256 -Publications Management I 316056 CM0356 -Publications Rights and Licensing Officer II CM0456	-Public/Media Relations Officer II 319056 CM0556	-Marketing/Sales Professional II 319056 CM0656	- Digital Content Producer II CM0756	Communications Management I CM0856
57	-Writer III 315057 CM0057	-Editor III 320057 CM0157 -Managing Editor I CM0257	-Production Administrator III 318057 CM0357 -Publications Management II 316057 CM0457 -Publications Rights and Licensing Management I CM0557	-Public/Media Relations Officer III 319057 CM0657	-Marketing/Sales Management I 319057 CM0757	- Digital Content Producer III CM0857 -Digital Strategist I CM0957	-Communications Management II CM1057
58	-Writer IV CM0058	-Editor IV CM0158 -Managing Editor II CM0258	-Publications Management III 324058 CM0358 -Print Senior Specialist I 323058 CM0458	-Public/Media Relations Management I CM0558	-Marketing/Sales Management II CM0658	-Digital Strategist II CM0758	Communications Management III 321058 CM0858 Communications Senior Specialist I 322058 CM0958
59		-Managing Editor III CM0059	-Publications Management IV 324059 CM0159 -Print Senior Specialist II 323059 CM0259	-Public/Media Relations Management II CM0359	-Marketing/Sales Management III CM0459	- Digital Strategist III CM0759	Communications Management IV 321059 CM0559 Communications Senior Specialist II 322059 CM0659

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Grade	Writer*	Editor*	Publications & Print Production*	Public/Media Relations#	Marketing & Sales	Digital Communications	Communications Management
60		Editing Director CM0060	Publications & Print Production Director CM0160	Public/Media Relations Director CM0260	Marketing/Sales Director CM0360	Digital Communications Director CM0460	Communications Management Director CM0560
61		Editing Director CM0061		Public/Media Relations Director CM0161	Marketing/Sales Director CM0261	Digital Communications Director CM0361	Communications Management Director CM0461
62				Public/Media Relations Director CM0062	Marketing/Sales Director CM0162		Communications Management Director CM0262
63				Public/Media Relations Director CM0063	Marketing/Sales Director CM0163		Communications Management Director CM0263
64							

The Communications career path is rapidly developing, with the advent of new and emerging technologies. A role may potentially be slotted into job functions including COM, ART, TEC, IT, or a blend of all! More specifically, the build of web pages/web administration may best slot into IT, while content development falls into Communications, Graphic Design into Art, but many positions encompass a combination of these 3 functions. To best slot your role, focus on the **core and essential** responsibilities of the role. Please see the Art Job function for graphic design and photography roles. Media technical roles may also appear in the Technical job function. Web developer and user experience roles may be described in the IT Job Function.

*The role of writer or editor may include digital content generation; production may involve digital work. **Integrated into Digital Communications. If the role requires > 50% programming, please refer also to IT applications role descriptor in the IT Benchmark. #"External Relations" roles are found in the Development Job Function.

Writer Family

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Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
55 E*	Writer I	Bachelor's degree 2 years experience in writing	 Independently researches and writes significant materials for internal and external audiences Contributes written and edited material for a select in-house and/or outside publication, (may include digital channels) Prepares initial story ideas from draft through to final copy 	IMPACT Some impact on operations, resources, or University's reputation SCOPE Provides writing work for a school/unit	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

*Exemption status is determined by FLSA testing

NOTE: When selecting a job title, positions that contain both writing & editing functions should be categorized according to the principle role in which the position is engaged.

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Writer Family

Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
56 E*	Writer II	Bachelor's degree 3 years experience writing	 Writes analytic, interpretive, or highly individualized features utilizing personal subject matter expertise Independently researches, selects subject, interviews, and determines content and layout Writes total or partial content for a variety of inhouse and outside publications (may include digital channels) 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive writing work for a school/unit	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

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	Wri	ter Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
57 E	Writer III	Bachelor's degree 5 years of related experience within a specialized field	 Writes and edits high level/complex communications and/or reports (e.g. briefing materials, talking points, digital content, website material and documents for publication) Consults and advises clients on their communications needs Determines content material 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced and complex writing for a unit or school	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Individual Contributor:
58 E	Writer IV	Bachelor's degree Master's degree preferred in specialized field 7 years of related experience Advanced knowledge of writing within a specialized field	 Participates in planning communications strategies Writes high level/ complex material within a specialized field (e.g. scientific writing) 	IMPACT Substantial impact on operations, resources, or University's reputation SCOPE Provides advanced and specialized writing for a unit or school often of a technical nature	Works independently or as part of a team to achieve results. RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

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	Edit	tor Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
55 E*	Editor I	Bachelor's degree 2 years experience in editing	 Edits scholarly magazines, books and other publications for style, substance and organization; may include digital content Does extensive rewriting and reorganization of text as appropriate Negotiates with author regarding requested changes Serves as liaison to contributors/authors Manages product integration with inhouse staff 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides scholarly editing work for a school	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.
56 E*	Editor II	Bachelor's degree 3 years experience in editing	 Reviews, proofs and fact-checks all copy and performs layout work of a detailed and complex nature Contacts, interviews and follows up with sources of information for articles Serves as liaison to contributors/faculty/authors Solicits and/or evaluates manuscripts and manuscript proposals Makes recommendations regarding materials to publish Manages product development from concept to final manuscript; may include digital content 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive editing work for a school/unit	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

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	Edito	r Family			
Level	Job	Education/Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
57 E	Editor III	5 years of progressive editing Supervisory experience Advanced knowledge of editing in a specialized field	 Responsible for editorial content, design, and photography; may include digital content Assists with selection of topics and development of content Works with acquiring editors in setting up future projects Schedules the activities of outside editors and other staff Helps develop story ideas Provides editorial input to editors on staff Participates in the solicitation and selection of content. Writes and edits articles and oversees distribution Edits stories, reports, releases and other public information 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced and specialized editing work for a school/unit	RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.
57 E	Managing Editor I	Bachelor's degree 5 years of progressive editing Advanced knowledge of editing in a specialized field	 The Duties and Responsibilities at this level are similar to those at the prior level. This level varies based on the other measures listed plus the addition of the following: Establishes departmental editing processes and procedures Develops and manages budget Directs, manages and participates in the solicitation and selection of content. 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Typically manages the editing function for a magazine or publishing area	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

NOTE: When selecting a job title, positions that contain both writing & editing functions should be categorized according to the principle role in which the position is engaged.

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	Editor	r Family			
Level	Job	Education/Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
58 E	Editor IV	Bachelor's degree 7 years of progressive editing experience Supervisory experience Advanced knowledge of editing in a specialized field	 Acquires and develops general interest and specialized academic manuscripts for publication; may include digital content Manages program to develop trade-discounted projects, at the manuscript stage, for publication 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced and specialized editing work for a school/unit	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Supervises: Supervises: Supervises mork and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.
58 E	Managing Editor II	Bachelor's degree 7 years of progressive editing management Advanced knowledge of editing in a specialized field	 Estimates editorial time and associated costs; sets and tracks schedules and deadlines for editing. Final edit responsibility for manuscripts before they are put into production; may include digital content Evaluates and assigns manuscripts for editing and future publication Sets the tone for publications and ensures documents accurately represents department and interests Manages and hires freelance editors; establishes editing guidelines and oversees their work 	IMPACTSignificant impacton operations,resources, orUniversity'sreputationSCOPETypically managesthe editing functionfor a mediummagazine orpublishing area	RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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	Editor	Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each	Impact/Scope	Supervision
			job family)		
59 E	Managing	Bachelor's degree		IMPACT	RECEIVED
	Editor III		The Duties and Responsibilities at this	Substantial	Under Limited Direction: Within this job, the incumbent performs
		8 years of progressive	level are similar to those at the prior level.	impact on	regular assignments using own judgment. Determines methods and
		editing management	This level varies based on the other	operations,	procedures on new projects. Held accountable for end results.
			measures listed.	resources, or	Responsible for determining when supervisor or others should be
		Advanced knowledge of		University's	consulted. The incumbent has discretion to make decisions within
		editing in a specialized	 Manages schedule of manuscripts to 	reputation	the scope of their responsibilities. Complex assignments are
		field	assure intended publication dates; may		occasionally reviewed upon completion.
			include digital content	SCOPE	
				Typically	GIVEN
				manages the	Manages:
				editing function	Manages people and policies, allocates personnel and resources for
				for a large	given projects, full hire/fire authority, has primary responsibility for
				magazine or	performance management and career development of employees, sets
	<u> </u>			publishing area	policy/standards within an area.

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Publications and Print Production Family

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Level	Job	Education/	Typical Duties and Responsibilities	Impact/Scope	Supervision
		Experience	(Cumulative from level to level in each job family)		
		(Minimum			
		Required)			
55 E*	Production Administrator I	Bachelor's degree 2 years experience in print production	 Manages complete production process for newsletters, brochures, invitations, fliers, posters, postcards and other printed/digital material of significance Manages editorial production including layout and design, typesetting and printing of products, scheduling, coordinating manuscript preparation, proofreading, and cover design and printing Advises clients on most efficient avenues for printing needs Maintains a current technical knowledge, which is used to research and implement new technology into existing project work. Oversees the work of freelance vendors and participates/ manages the RFP process for small to medium size projects. 	IMPACT Some impact on operations, resources, or University's reputation SCOPE Provides comprehensive print production work for a school	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve
			1.5		results.

*Exemption status is determined by FLSA testing

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- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Publications and Print Production Family

Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
56 E*	Production Administrator II	Bachelor's degree 3 years experience in print production Supervisory experience	 Manages complete production process for magazines and other publications including the creation of and management of the production budget (may include digital) Evaluates vendors on quality of work, schedule and economic considerations and determines partnerships Serves as liaison with printer vendors for issue distribution; oversees fulfillment of back issues Negotiates contracts with freelance vendors and participates/manages the RFP process for medium to large size projects. Negotiates quality, price and timing with publishers and printers Manages (logistics) of production and quality assurance often on multiple publications. Analyzes each project for typesetting, design and manufacturing requirements Organizes copy flow, manages within printing deadlines, reviews, proofs, troubleshoots and remedies related issues Assists with strategic plan development and plan implementation within area of responsibility 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive print production work for a school or sections of the production work for a large printing group	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

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	Publicatio	ons and Print Production I	Family	00122	
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
57 E	Production Administrator III	Bachelor's degree 5 years of experience in print production Supervisory experience	 Develops and implements production planning strategy (may include digital) Sets production priorities Serves as liaison with authors and/or printer vendors on major production issues 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Typically manages a significant print production function	RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

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	Publications and Print Production Family						
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision		
56 E*	Publications Management I	Bachelor's degree 3 years of experience in publications management Supervisory experience	 Manages writers, editors, proofreaders and related staff, as well as digital content producers Negotiates contracts/agreements with outside authors and determines and negotiates price of publishing rights Holds authority to modify deadlines, provide additional resources, and/or prioritize select publications Develops and maintains editorial and design integrity of publications, establish style guides and identity program Plans marketing and distribution strategy and develops budget to support strategy 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Consider the following when you are scoping your position: number of annual publications; the complexity of work involved in the publication; the audience; circulation size and number of materials in production at a time Typically manages selected publications	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.		

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Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
57 E	Publications Management II	Bachelor's degree 5 years of progressive experience in publications management Supervisory experience	 Manages all aspects of a publications program (print/digital) Manages writers, editors, proofreaders and related staff Develops and implements strategic planning and sets publications priorities Negotiates complex contracts/agreements with outside authors and determines and negotiates price of publishing rights Holds authority to modify deadlines, provide additional resources, and/or prioritize multiple publications Plays key role in developing marketing communications and distribution strategy to meet client needs Selects publisher(s) and translator(s) 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Consider the following when you are scoping your position: number of annual publications; the complexity of work involved in the publication; the audience; circulation size and number of materials in production at a time Typically manages publications for a small to mid sized magazine or area of publishing	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible fo determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upor completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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	Publications and Print Production Family						
Level	Job	Education/Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision		
		(Minimum Required)	(Cumulative from level to level in				
			each job family)				
58 E	Publications	Bachelor's degree	The Duties and Responsibilities at	IMPACT	RECEIVED		
	Management		this level are similar to those at the	Significant impact on operations,	Under Limited Direction: Within this job, the		
	III	7 years of progressive	prior level. This level varies based on	resources, or University's	incumbent performs regular assignments using own		
		experience in	the other measures listed plus the	reputation	judgment. Determines methods and procedures on new		
		publications	addition of the following:		projects. Held accountable for end results. Responsible		
		management		SCOPE	for determining when supervisor or others should be		
			 Manages a major publication, a 	Consider the following when you are	consulted. The incumbent has discretion to make		
		Supervisory experience	substantial publishing program or	scoping your position: number of	decisions within the scope of their responsibilities.		
			all publications for an entire	annual publications; the complexity of work involved in the publication;	Complex assignments are occasionally reviewed upon		
			department or unit (e.g.	the audience; circulation size and	completion.		
			translation)	number of materials in production at			
				a time	GIVEN		
					Manages:		
				Typically manages publications	Manages people and policies, allocates personnel and		
				of a mid to large sized magazine	resources for given projects, full hire/fire authority, has		
				or areas of publishing	primary responsibility for performance management		
					and career development of employees, sets		
					policy/standards within an area.		

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COMMUNICATIONS JOB FUNCTION GUIDE	
nt Production Family	

	Publicat	ions and Print Production	n Family		
Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each		
			job family)		
59 E	Publications	Bachelor's degree		IMPACT	RECEIVED
	Management		The Duties and Responsibilities at this	Substantial impact on operations,	Under Limited Direction: Within this job, the
	IV	8 years of progressive	level are similar to those at the prior level.	resources, or University's	incumbent performs regular assignments using own
		experience in	This level varies based on the other	reputation	judgment. Determines methods and procedures on
		publications	measures listed.		new projects. Held accountable for end results.
		management		SCOPE	Responsible for determining when supervisor or
				Consider the following when you are	others should be consulted. The incumbent has
		Supervisory experience		scoping your position: number of	discretion to make decisions within the scope of
				annual publications; the complexity	their responsibilities. Complex assignments are
		Advanced knowledge of		of work involved in the publication; the audience; circulation size and	occasionally reviewed upon completion.
		Publications		number of materials in production at	
				a time	GIVEN
					Manages:
				Typically manages publications	Manages people and policies, allocates personnel
				for a very large magazine or area	and resources for given projects, full hire/fire
				of publishing	authority, has primary responsibility for
				or publishing	performance management and career development
					of employees, sets policy/standards within an area.

NOTE:

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	Publicat	ions and Print Production	r Family		
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
55 E*	Publications Rights and Licensing Officer I	Bachelor's degree 2 years of permissions, copyright or subsidiary experience Supervisory experience	 Administers the granting of high-volume copyright and permissions clearances for print or digital works Determines and negotiates fees and contract terms for permission requests Assesses value of material relative to proposed use Analyzes and interprets author publishing contracts and subsidiary rights contracts and determines the extent of rights controlled by HUP and other agents Registers new books for copyright Researches and communicates with the Library of Congress on problematic claims Compiles and analyzes rights and permissions statistics for Library of Congress Advises requestors and authors on permission and copyright policies and procedures 	IMPACT Some impact on operations, resources, or University's reputation SCOPE Provides permissions and copyright work for a publishing unit.	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

*Exemption status is determined by FLSA testing

NOTE:

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Publications and Print Production Family Level Job **Education/ Experience Typical Duties and Responsibilities** Impact/Scope Supervision (Minimum Required) (Cumulative from level to level in each job family) 56 E* Publications IMPACT RECEIVED Bachelor's degree • Pursues the sale of subsidiary rights of HUP titles Under General Direction: Within this job, the Rights and Moderate impact on to publishers Licensing 3 years of permissions, operations, resources, or incumbent normally performs regular • Negotiates contractual terms and generates Officer II copyright or subsidiary University's reputation assignments using own judgment and following contracts department / university policy, while keeping experience • Oversees on-demand reprint program SCOPE supervisor informed as necessary. Receives • Administers all inquiries into the availability of Supervisory experience Provides permissions, general guidance on new projects as to methods. subsidiary rights, such as translation, reprint, copyright or subsidiary procedures and desired end results. The digital, movie, etc. work for a publishing incumbent has discretion to make decisions within the scope of their responsibilities. unit. Complex assignments are usually reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

*Exemption status is determined by FLSA testing

NOTE:

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- 1) Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
- 2) Grade Recommendations based on comparative review/analysis of internal positions and external market data.
- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Publications and Print Production Family

Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
Level	300	(Minimum Required)	(Cumulative from level to level in each job family)	Impactocope	Supervision
57 E	Publications Rights and Licensing Management I	Bachelor's degree 5 years of permissions, copyright or subsidiary experience	 Provides legal review and copyright advice on manuscripts Drafts and negotiates copyright transfers, publishing contracts, releases and assignments, and customizes documents Identify and evaluate potential partners in digital rights and multimedia applications Manages the registration of copyright, renewals, and trademark applications Manages the development of rights component for a Press-wide database Assesses the effects of legislation and industry practices and provides guidance to the publishing program and strategy 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced permissions, copyright or subsidiary work for a publishing unit.	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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	Public/M	edia Relations Family				
Level	Job	Education/	Typical Duties and Responsibilities	Impact/Scope	Supervision	
		Experience	(Cumulative from level to level in each job family)			
		(Minimum				
		Required)				
55 E*	Public/Media	Bachelor's degree	• Creates and executes a plan to develop and market	IMPACT	RECEIVED	
	Relations		publications	Some impact	Under General Direction: Within this job, the incumbent	
	Officer I /	2 years experience in	• Initiates a positive and proactive relationship with	on operations,	normally performs regular assignments using own judgment	
	(Publicist)	marketing and public	both internal and external constituents	resources, or	and following department / university policy, while keeping	
		relations	 Researches and writes press materials 	University's	supervisor informed as necessary. Receives general	
			Researches, organizes and develops media lists	reputation	guidance on new projects as to methods, procedures and	
			and contacts	1	desired end results. The incumbent has discretion to make	
			 Manages publicity plan 	SCOPE	decisions within the scope of their responsibilities.	
			Arranges interviews with media contacts	Provides public	Complex assignments are usually reviewed upon	Commented [k1]: Should this be under publications
			• Arranges for all details for press and other related	relations/	completion.	management? Seems like we have a lot going on in this job
			events	publicity work		family media/ publications/ public affairs
				for a unit.	GIVEN	Commented [k2]: The other language seems dated a bit, maybe?
					Individual Contributor:	
					Works independently or as part of a team to achieve results.	

*Exemption status is determined by FLSA testing

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	Public/N	Iedia Relations Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
56 E*	Public/Media Relations Officer II	Bachelor's degree 3 years experience in marketing and public relations	 Develops press releases, opinion pieces and media advisories Maintains relationships with news media/ community and governmental constituents and responds to questions and requests Responsible for planning and executing media events Generates positive media coverage Consults with faculty and other offices to identify newsworthy stories and then helps create materials to publicize Maintains detailed knowledge of scholarly media. Maintains contacts with editors in key scholarly disciplines Responsible for the hands-on planning of publicity campaigns and publications Takes photographs; maintains photo clips and contact files Organizes and oversees photo shoots, reporter visits, media launches, and related events 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive public relations work for a unit or school.	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

	Public/N	Iedia Relations Family			
Level	Job	Education/	Typical Duties and Responsibilities	Impact/Scope	Supervision
		Experience	(Cumulative from level to level in each job		
		(Minimum	family)		
		Required)			
57 E	Public/Media Relations Officer III	Bachelor's degree 5 years of progressive experience in marketing and public relations Supervisory experience	 Initiates a positive and proactive relationship with both internal and external constituents Represent Harvard University's interests to a variety of external constituents Responds to questions and requests from media and/or the public for critical and sensitive matters Assists with the design and implementation of an overall communications and/or engagement strategy Assists with determining messages in consultation with Deans and/or unit heads Responsible for conceptual ideas and preparation of communications 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced public relations work for a school.	RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

Public/Media Relations Family

Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each job family)		-
58 E	Public/Media Relations Management I	Bachelor's degree 7 years of progressive experience in marketing and public relations management Supervisory experience	 Responsible for developing strategic public/media relations plans that support the school or unit Manages the department's budget, expenses and staffing levels Directs and schedules the activities for the public/media relations department 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Typically manages the public relations function	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	Marketi	ng & Sales Family			
Level	Job	Education/Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each job family)		
55 E*	Marketing/ Sales Professional I	Bachelor's degree 2 years experience Digital and multi- media experience preferred Supervisory experience	 Establishes new clients & contacts through research, multi-channel outreach, telemarketing and/or inhouse store Sells advertising through direct mail and telemarketing Conducts marketing research and generates sales projections Analyzes pricing, sales reports and inventory to create sales strategies Designs and produces ads, digital, displays and other promotional materials Manages sales database by ad category Designs and produces ads and other promotional materials Manages the direct mail/web outreach function in a sales operation Manages exhibits program and/or booths at conferences, conventions, etc Manages day-to-day operations of a bookstore/display room 	IMPACT Some impact on operations, resources, or University's reputation SCOPE Provides comprehensive Marketing/ Sales work for a unit	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results. AND/OR Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
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	Marketi	ng & Sales Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
56 E*	Marketing/ Sales Professional II	Bachelor's degree 3 years experience in Sales and Marketing function Digital and multi- media experience preferred Supervisory experience	 Reports on sales, analyzes trends and determines discount to offer customers Responsible for initiating contacts, developing new business and determine discount to offer customers Determines inventory needed for sales/marketing and orders necessary materials independently Manages web based sales, accounts and electronic information delivery Plans and executes sales and marketing strategies Forecasts possible markets for products Markets and sells print and digital material to assigned area/stores/non-traditional sales channels Responsible for selling advertising space and assisting clients with ad design 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive Marketing/Sales work for a unit	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results. AND/OR Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions.

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	Marketi	ng & Sales Family			
Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/	Supervision
		(Minimum Required)	(Cumulative from level to level in each job family)	Scope	
57 E	Marketing / Sales Management I	(vmmmun kequred) Bachelor's degree 5 years of progressive sales management experience Supervisory experience Advanced knowledge of Sales and Marketing Digital and multimedia experience preferred	 Determines marketing and distribution strategy Develops budget to support strategy and plans and executes sales strategies including fiscal goals, sales development, identification of target accounts and management plans Sells services to national clients and determines how to meet client needs Creates outreach materials, and hires designers, photographers and writers to complete materials Determines if ad should run or not and manages sales space Prepares annual budgets and analyze sales reports Creates and reports on effectiveness of marketing plans Has discretion to resolve unique circumstances (e.g. rates, discounts and requests) Develops new ways to generate income Creates and runs sales conferences and exhibits Maintains good press relations 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Provides advanced marketing/ sales for a unit	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Supervises: Supervises work and processes, assigns work, typically has primary responsibility for evaluating performance and performance management, effectively recommends hiring and firing decisions. AND/OR Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
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	Marketi	ng & Sales Family			
Level	Job	Education/Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each job		
			family)		
58 E	Marketing /	Bachelor's degree		IMPACT	RECEIVED
	Sales		The Duties and Responsibilities at this level are	Significant impact on	Under Limited Direction: Within this job, the
	Management	7 years of progressive	similar to those at the prior level. This level varies	operations, resources,	incumbent performs regular assignments using own
	II	sales management	based on the other measures listed plus the	or University's	judgment. Determines methods and procedures on
		experience	addition of the following:	reputation	new projects. Held accountable for end results.
					Responsible for determining when supervisor or
		Advanced knowledge of	•Assists with development and implementation of	SCOPE	others should be consulted. The incumbent has
		Sales and Marketing	communications strategies	Typically manages the	discretion to make decisions within the scope of their
			 Manages development of new product offerings 	sales function for a	responsibilities. Complex assignments are
		Digital and multi-	for current and prospective clients	medium sized unit	occasionally reviewed upon completion.
		media experience			
		preferred			GIVEN
					Manages:
					Manages people and policies, allocates personnel and
					resources for given projects, full hire/fire authority,
					has primary responsibility for performance
					management and career development of employees,
	<u> </u>				sets policy/standards within an area.

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

Μ	arketing & Sal	les Family			
Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job family)	Impact/Scope	Supervision
59 E	Marketing / Sales Management III	Bachelor's degree 8 years of progressive sales management experience Advanced knowledge of Sales and Marketing Digital and multi-media experience preferred	The Duties and Responsibilities at this level are similar to those at the prior level. This level varies based on the other measures listed.	IMPACT Substantial impact on operations, resources, or University's reputation SCOPE Typically manages the sales function for a large sized unit or school	RECEIVED Under Limited Direction : Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Manages: Manages: Manages: management and career development of employees, sets policy/standards within an area.

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

Digital Communications Family

Level	Job	Education/ Experience (Minimum Required)	Typical Duties and Responsibilities (Cumulative from level to level in each job	Impact/Scope	Supervision
		(1	family)		
55 E*	Digital Content Producer I (formerly Web Designer I)	Bachelor's degree 2 years digital and multi- media experience Basic knowledge of image and media processing and design content management tools	 Produce and edit digital content for clients Independently conceptualize, design and execute special projects Conducts internet research related to various technological and/or marketing issues Utilize user experience and user- centered design methods, including content inventories, gap analyses, user research, and usability testing Use Microsoft Excel, Word, PowerPoint, and web-based project management tools 	IMPACT Some impact on operations, resources, or University's reputation SCOPE Provides digital communications for a unit or school	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.

*Exemption status is determined by FLSA testing

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- Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Digital Communications Family

	0	Communications Fair	1 ×		
Level	Job	Education/	Typical Duties and Responsibilities	Impact/Scope	Supervision
		Experience	(Cumulative from level to level in		
		(Minimum	each job family)		
		Required)			
56 E*	Digital Content Producer II Formerly Web Designer II	Bachelor's degree 3 years digital and multi- media experience required	 The Duties and Responsibilities at this level are similar to those at the prior level. This level varies based on the other measures listed. Plans, designs and develops tub/unit media with multiple stakeholders to ensure consistency with mission and image Evaluates customer experience and communicates improvements to user channels based on feedback and usability analysis Use HTML/CSS, images, video, audio, blogging, email, and social media, and comfort learning and working with new technologies 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides comprehensive digital content development for a unit or school	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.
		untion status is dotormi			

*Exemption status is determined by FLSA testing

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
- 3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Digital Communications Family

T 1	1 1			T 4/C	G · · ·
Level	Job	Education/	Typical Duties and Responsibilities	Impact/Scope	Supervision
		Experience	(Cumulative from level to level in		
		(Minimum	each job family)		
		Required)			
57 E	Digital Content Producer III Formerly Web Designer III	Kequired) Bachelor's degree 5+ years digital and multi- media experience	 The Duties and Responsibilities at this level are similar to those at the prior level. This level varies based on the other measures listed. Plans, designs and develops tub/unit media with multiple stakeholders to ensure consistency with mission and image Evaluates customer experience and communicates improvements to user channels based on feedback and usability analysis 	IMPACT Moderate impact on operations, resources, or University's reputation SCOPE Provides advanced digital content production for a unit or school	RECEIVED Under General Direction: Within this job, the incumbent normally performs regular assignments using own judgment and following department / university policy, while keeping supervisor informed as necessary. Receives general guidance on new projects as to methods, procedures and desired end results. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are usually reviewed upon completion. GIVEN Individual Contributor: Works independently or as part of a team to achieve results.
			 Use HTML/CSS, images, video, audio, blogging, email, and social media, and comfort learning and working with new technologies 		

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.
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Digital Communications Family Level Job **Education/Experience** Typical Duties and Responsibilities Supervision Impact/Scope (Minimum Required) (Cumulative from level to level in each iob family) 57 E The Duties and Responsibilities at this IMPACT RECEIVED Digital Bachelor's degree level are similar to those at the prior level. Under Limited Direction: Within this job, the incumbent performs Strategis Significant impact tΙ 5+ years digital and This level varies based on the other regular assignments using own judgment. Determines methods and on operations, multi- media experience measures listed. procedures on new projects. Held accountable for end results. resources, or required • Initiates new projects and oversees University's Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within design & implementation reputation Supervisory experience the scope of their responsibilities. Complex assignments are ·Develop communications strategy and SCOPE occasionally reviewed upon completion. content to meet clients' needs. Provides advanced •Evaluate existing content, using digital strategy for a GIVEN techniques such as content inventories unit or school Supervises: and gap analyses Supervises work and processes, assigns work, typically has primary · Optimize text, audio, and video content responsibility for evaluating performance and performance and social media channels with a focus management, effectively recommends hiring and firing decisions. on optimal content placement •Develop common taxonomies and vocabularies, to be shared across websites • Identify search optimization best practices for digital portals and tools • Contribute digital content best practices to the Harvard identity guidelines; follow guidelines, and advocate for their use on Harvard websites •Ensure standardization among department print and digital channels; develop standards and provide direction to clients

Commented [k3]: This might be too specific, unless what you are trying to get at is vendor management or collaboration with developers and designers

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NOTE:

1) Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.

2) Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	Digital Com	munications Family			
Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each job		
			family)		
58 E	Digital Strategist	Bachelor's degree	The Duties and Responsibilities at this level are	IMPACT	RECEIVED
	II		similar to those at the prior level.	Significant impact	Under General Direction: Within this job, the
		7+ years of progressive		on operations,	incumbent normally performs regular assignments
		digital and multi-media		resources, or	using own judgment and following department /
		experience		University's	university policy, while keeping supervisor informed
				reputation	as necessary. Receives general guidance on new
		Supervisory experience			projects as to methods, procedures and desired end
				SCOPE	results. The incumbent has discretion to make
				Typically manages	decisions within the scope of their responsibilities.
				the digital	Complex assignments are usually reviewed upon
				communications	completion.
				function for school	
				or unit	GIVEN
					Manages:
					Manages people and policies, allocates personnel and
					resources for given projects, full hire/fire authority,
					has primary responsibility for performance
					management and career development of employees,
					sets policy/standards within an area.

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NOTE:

Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

	Communicat	tions Management Family	7		
Level	Job	Education/Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in each job family)		_
57 E	Communications Management I	Bachelor's degree 5+ years experience in communications, marketing or public relations, digital and multi-media Supervisory experience	 Advises management on the development of communication policies, marketing or public relations issues. Directs activities for the department Works with all members of the community on a wide range of communications needs in both print and electronic media, including digital media. Oversees the creative and strategic process of print and digital communications Coordinates programs that promote good corporate citizenship and build the organization's reputation within the community. Manages development of new product offerings for current and prospective clients Serves as the spokesperson when dealing with the media and public inquiries. Offers counsel and guidelines to management for dealing with the media. Manages the department's budget and expenses. 	IMPACT Significant impact on operations, resources, or University's reputation SCOPE Typically manages the communications function for a small sized unit or school	RECEIVED Under Limited Direction: Within this job, the incumbent performs regular assignments using own judgment. Determines methods and procedures on new projects. Held accountable for end results. Responsible for determining when supervisor or others should be consulted. The incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are occasionally reviewed upon completion. GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards within an area.

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 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

3) Possible FLSA Options, based upon local determination E = exempt, N = non-exempt but outside HUCTW due to job content, grade and/or a Confidential / Supervisory exclusion

Communications Management Family

Level	Job	Education/ Experience	Typical Duties and Responsibilities	Impact/Scope	Supervision
		(Minimum Required)	(Cumulative from level to level in		~- P ······
			each job family)		
58 E	Communications	Bachelor's degree		IMPACT	RECEIVED
	Management II		The Duties and Responsibilities at	Significant impact	Under Limited Direction: Within this job, the incumbent
		7+ years experience in	this level are similar to those at the	on operations,	performs regular assignments using own judgment. Determines
	Communications	communications,	prior level. This level varies based	resources, or	methods and procedures on new projects. Held accountable for
	Senior Specialist	marketing or public	on the other measures listed plus the	University's	end results. Responsible for determining when supervisor or
	(Independent)	relations, digital and	addition of the following:	reputation	others should be consulted. The incumbent has discretion to
		multi-media			make decisions within the scope of their responsibilities.
			 Responsible for developing 	SCOPE	Complex assignments are occasionally reviewed upon
			strategic communications plans	Typically manages	completion.
		Supervisory experience	that support the organization	the communications	
			• Designs and implements an	function for a	GIVEN
			overall communications strategy	medium sized unit	Manages:
			for the school/unit	or school	Manages people and policies, allocates personnel and resources
					for given projects, full hire/fire authority, has primary
					responsibility for performance management and career
					development of employees, sets policy/standards within an area.

NOTE:

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Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.
 Grade Recommendations based on comparative review/analysis of internal positions and external market data.

Communications Management Family Typical Duties and Responsibilities Supervision Level Job **Education/ Experience** Impact/Scope (Minimum Required) (Cumulative from level to level in each job family) Bachelor's degree The Duties and Responsibilities at this IMPACT RECEIVED 59 E Communications Management III level are similar to those at the prior Substantial impact on Under Limited Direction: Within this job, the incumbent 8+ years experience in level. This level varies based on the performs regular assignments using own judgment. operations, resources, communications, Communications other measures listed. or University's Determines methods and procedures on new projects. Held Senior Specialist marketing or public reputation accountable for end results. Responsible for determining (Independent) relations management, when supervisor or others should be consulted. The SCOPE digital and multi-media incumbent has discretion to make decisions within the scope of their responsibilities. Complex assignments are Typically manages the Supervisory experience communications occasionally reviewed upon completion. function for a large sized unit or school GIVEN Manages: Manages people and policies, allocates personnel and resources for given projects, full hire/fire authority, has primary responsibility for performance management and career development of employees, sets policy/standards

NOTE:

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within an area.

1) Individual positions will typically have most, but not necessarily all, of the Duties & Responsibilities listed here.

2) Grade Recommendations based on comparative review/analysis of internal positions and external market data.